



PRESENTATION HANDOUT



GEORGETOWN
UNIVERSITY

Online Learning after the Pandemic

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Considerations for Online Learning and More

Based on their research published in Change magazine...



Six Post-COVID-19 Provocations Joshua Kim & Edward Maloney

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“The[se] provocations ... seek to center issues of quality, equity, and access in teaching and learning at the center of the conversation about how higher education must change in response to the pandemic.”

Joshua Kim and Edward Maloney

PROVOCATION #1

There is no going back
to a pre-COVID-19
higher education

PROVOCATION #2

We are doing too little
now to prepare for the
post-pandemic period

PROVOCATION #3

The pandemic exposed and exacerbated structural inequalities in higher education

PROVOCATION #4

Designing and teaching for
inclusivity must become an
institutional priority

PROVOCATION #5

Schools with heavy investment in online program management (OPM) partnerships or where online learning programs are separated from residential teaching and learning were less adaptive

PROVOCATION #6

The COVID-19 pandemic highlighted many of the already numerous challenges to higher education

Moving forward

Why does this matter?



We want you to thrive!

- How resilient is your campus?
- What problems emerged, and how have you addressed them, long-term?
- Could this happen again?



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