



# Five Things an Enrollment Manager Needs to Know/Do Now

April Bush, PhD, Vice President and Senior Consultant, RNL

Anne Monroe, Chief of Strategic Enrollment Management, Alamo College District

A group of people in a meeting room, with a blue overlay. The image shows three people in the foreground, looking at a laptop screen. A fourth person is partially visible in the background. The scene is set in a modern office with large windows.

# Group Discussion

What do you think we should know now and do now?





**What about  
some of the  
more  
granular  
things?**



# Check on Communications

**1**

# Communications

Is your CRM functioning properly?

Are you seeded in your own communications?

Is there a need for special-at-the-moment communications (i.e. summer melt comms)?

Do you have enough mix of 'nurture' versus 'directive' communications?

Summer is a GREAT time to AUDIT your entire communication plan (all funnel stages, all audiences, and of course those comms from other key enrollment related offices)





2

**Be**

***transparent!***

“

There should be no surprises! You want to make sure that cabinet and other stake holders are aware of how enrollment is shaping up each year.



3

***Know your  
competition***



# Understand Your Competitive Context

- Run your **National Student Clearinghouse** competitive data:
  - ✓ By EFC/ability to pay.
  - ✓ By academic readiness/achievement level.
  - ✓ Question: how does the competition differ by segment?
- Profile your **competitor's scholarship** programs.
- Understand how they are presenting **aid and net cost**.
  - ✓ How do they handle PLUS loan eligibility?
  - ✓ What are their payment options?
- Do they offer any incentives?
  - ✓ Four-year graduation guarantees, reciprocity in selected markets.
- How well do they present **affordability** on **their website**?

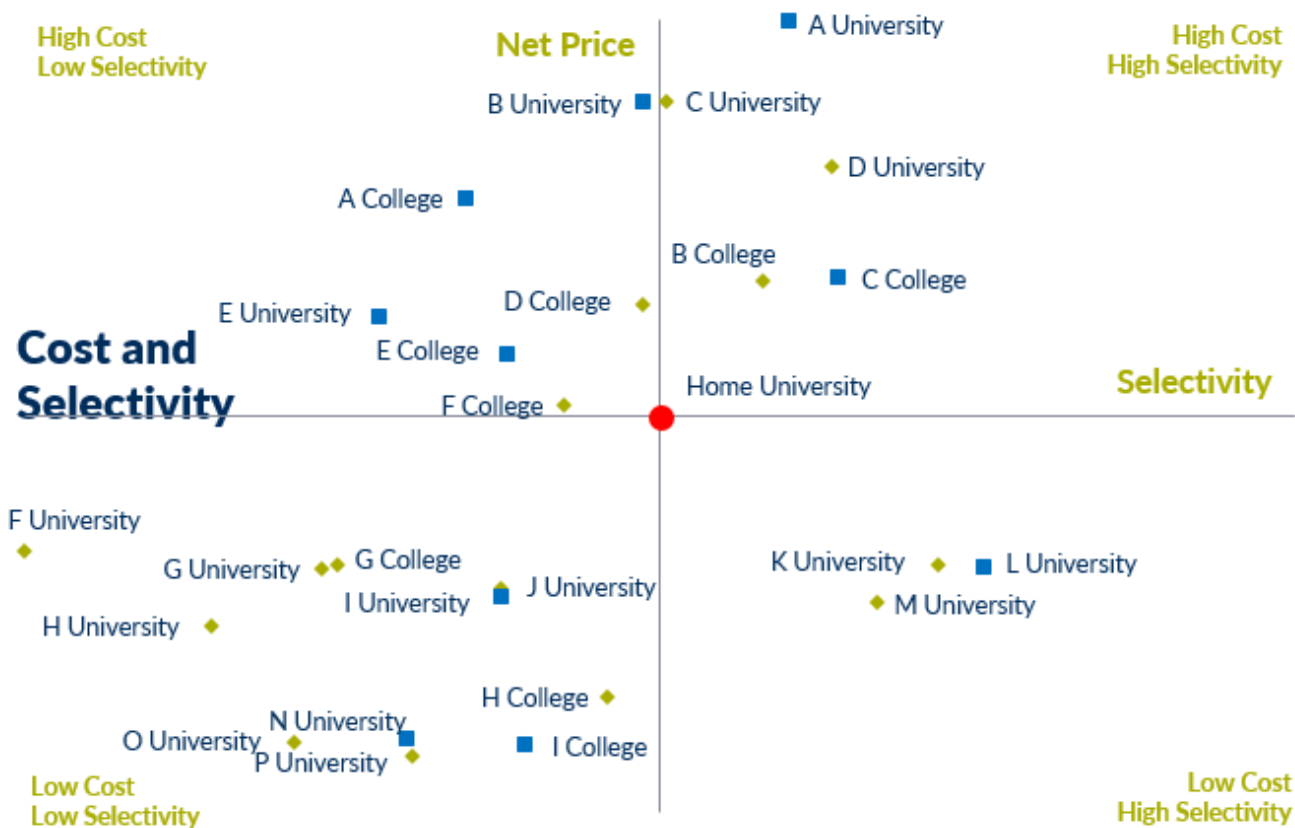
# RNL Financial Aid Partners

## *IPEDS Data*

		2017-18	Graduation	Academic	2017-18	2018-19	2017-18	2017-18	2017-18	2017-18
SAT	ACT	Retention	Rate	Rating	Disc Rate	T & F	T & F	Net Price	Enrollment	Pell %
<b>1112</b>	<b>22.0</b>	<b>68%</b>	<b>51%</b>	<b>137.47</b>	<b>65%</b>	<b>\$45,306</b>	<b>\$43,454</b>	<b>\$23,785</b>	<b>2,023</b>	<b>52%</b>
1040	20.0	74%	57%	139.00	48%	\$34,900	\$33,640	\$26,891	2,598	39%
1150	24.0	78%	71%	149.88	61%	\$43,580	\$42,330	\$28,205	4,075	39%
1080	20.0	71%	57%	138.50	51%	\$31,920	\$31,350	\$24,898	1,898	49%
1180	24.5	89%	73%	162.75	61%	\$46,940	\$45,350	\$28,188	1,842	20%
1200	26.5	84%	79%	159.00	62%	\$45,597	\$43,875	\$28,154	1,435	28%
1105	23.0	74%	63%	143.06	52%	\$37,226	\$35,830	\$26,912	2,494	26%
1055	21.0	74%	55%	139.94	10%	\$10,802	\$9,987	\$22,084	7,524	36%
1174	25.0	82%	73%	155.38	61%	\$43,650	\$42,180	\$27,877	1,910	28%
1195	26.0	87%	78%	161.69	50%	\$35,160	\$34,160	\$27,976	3,365	24%
1125	23.0	81%	68%	151.31	54%	\$43,636	\$42,024	\$30,090	2,417	33%
1179	25.0	80%	71%	153.69	65%	\$47,290	\$45,470	\$26,868	2,465	31%
1230	25.5	89%	79%	165.88	63%	\$52,050	\$50,360	\$31,351	1,515	20%
1125	23.5	84%	75%	154.31	7%	\$10,412	\$10,111	\$19,091	15,853	26%



# Competitor Benchmarking





# Use the College Scorecard





4

***Be available***

## Specifically, to prospective students and their parents/families

- Greet daily campus visitors
- Be highly visible at on-campus events
- Share your contact information
- The choice to attend a college is usually based on the relationship built during the college search process
- Parents will not likely make a decision without a relationship with the school







5

*Promote what you  
are already doing*



## Are there things that you are doing that are not obvious to prospective students and families?

- A four-year guarantee – do your students typically graduate in four years?
- Do non-residents qualify for in-state tuition?
- Do Pell students receive tuition and fees at 100% with all forms of gift aid (Institutional, Federal, and State)?



6

***Appreciate and  
talk to (all) your  
staff***



# Enrollment is a high burnout job!

## *The Pandemic didn't help...*

- Buy your staff lunch
- Walk around campus with staff and have a conversation
- Ask what they need to do their job
- Share data and performance with them
- Make sure they know what their goals are and their progress toward goal
- Celebrate the small things

# What can we learn from other business models?

<https://www.tiktok.com/t/ZTdoNpKAq/?k=1>



**It's a new world... will you be ready?**

# Thank you!

[April.Bush@ruffalonl.com](mailto:April.Bush@ruffalonl.com)

[amonroe14@alamo.edu](mailto:amonroe14@alamo.edu)

*All material in this presentation, including text and images, is the property of RNL. Permission is required to reproduce information.*