

Your Logo
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Noel-Levitz®

College Student Inventory Form B
Michael L. Stratil, Ph.D.

WELCOME

Welcome Preview Student

Take Survey ▶

Remember, answer every item!

The College Student Inventory™ is part of a carefully designed program that helps your institution determine how you learn best.

After completing the inventory, your results will be used to plan a program of support services.

While completing the inventory and participating in the follow-up activities are voluntary, you are strongly encouraged to take advantage of these opportunities.

The inventory has multiple sections, each with its own set of instructions. Complete each part as accurately as you can.

By completing and submitting this online inventory, you give consent to its release to Noel-Levitz for the purpose of scoring, processing, and preparing reports.

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College Student Inventory Form B

WELCOME

Please enter the following information:

First Name: Preview

Middle Initial:

Last Name: Student

Student Identification Number: A123456

Date of Birth: Dec 4 1992

Gender: Female

Email Address: preview@institution.edu

If you are not a student with **Demonstration College**, please do not proceed. Instead, contact RMS-Tech@NoelLevitz.com.

Begin Survey

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College Student Inventory Form B

WELCOME

Instructions: The main body of the inventory contains 100 items. Answer each item by selecting the option that best describes you. Click on the radio button that corresponds to the option you have selected.

Begin with the first item and complete items 1 through 9 before moving on to the next section.

1

While enrolled in classes, the amount of time I expect to spend **working at a job** is approximately:

☐ 0 (I have no plans to work)

☐ 1 to 10 hours per week

☐ 11 to 20 hours per week

☐ 21 to 30 hours per week

☐ 31 to 40 hours per week

☐ over 40 hours per week

NOTE

This item only applies to time frames during which you are actually attending classes. It does not apply to summer employment, school breaks, or other such periods. If your work schedule varies, take a rough average across weeks.

2

The **average** of all my grades during my **senior year in high school** was approximately:

☐ A

☐ halfway between A and B

☐ B

☐ halfway between B and C

☐ C

☐ halfway between C and D

☐ D

NOTE

If your school did not use letter grades, do your best to translate your grades into this system. If you completed a GED, try to estimate the grades you think you would have earned for your last ten GED courses if you had been taking them as regular high school courses. It is recognized that making this estimate will be difficult; just try to give your best estimate.

3

Compared to the **average high school graduating senior in this country**, I consider my general academic knowledge to be in the:

☐ highest 20%

☐ next to the highest 20%

☐ middle 20%

☐ next to the lowest 20%

☐ lowest 20%

NOTE

This item is about your **general academic knowledge**. This consists of the ideas and facts you have learned through the core courses designed to prepare you for college (e.g., English, mathematics, science, and social studies).

4

I would describe my racial/ethnic origin as:

☐ Black/African-American

☐ American Indian or Alaskan Native

☐ Asian or Pacific Islander

☐ White/Caucasian

☐ Hispanic or Latino

☐ Multiethnic or other ethnic origin

☐ Prefer not to respond

5

What is the highest level of education completed by your mother/guardian?

☐ 8 years or less of elementary school

☐ some high school but no diploma

☐ a high school diploma or equivalent

☐ 1 to 3 years of college (including study at a technical, community, or junior college)

☐ a 4-year undergraduate college degree (bachelor's degree)

☐ a master's degree

☐ a professional degree (medicine, dentistry, law, philosophy, or other similar degrees)

6

What is the highest level of education completed by your father/guardian?

☐ 8 years or less of elementary school

☐ some high school but no diploma

☐ a high school diploma or equivalent

☐ 1 to 3 years of college (including study at a technical, community, or junior college)

☐ a 4-year undergraduate college degree (bachelor's degree)

☐ a master's degree

☐ a professional degree (medicine, dentistry, law, philosophy, or other similar degrees)

7

The highest degree that I plan to pursue is:

☐ none

☐ a 1-year certificate

☐ a 2-year college degree (associate)

☐ a 4-year college degree (bachelor's)

☐ a master's degree

☐ a professional degree (medicine, dentistry, law, philosophy, or other similar degrees)

8

In relation to the **general population** of our society, I consider my academic ability to be:

☐ considerably below average

☐ slightly below average

☐ average

☐ slightly above average

☐ considerably above average (in the top 20%)

☐ extremely high (in the top 5%)

NOTE

Academic ability is the general capacity to understand and remember complex ideas through formal education. It involves learning through such media as books, lectures, written assignments, and computer programs.

9

Which of the following most accurately describes the **timing** of your decision to apply for admission to your college or university?

☐ My decision was made *a few days* before classes began.

☐ My decision was made *a few weeks* before classes began.

☐ My decision was made *many months* before classes began.

Next

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Instructions: Items in this section measure a variety of attitudes toward college. Use the following rating scale to answer each item.

NOT AT ALL TRUE **RATING SCALE** COMPLETELY TRUE

1 2 3 4 5 6 7

If you agree completely with a statement, you should answer with a "7." Agreement that is fairly strong but not total is indicated by selecting a "5," while agreement that is fairly weak is indicated by a "3." Total disagreement is indicated by selecting "1."

In answering the items on study habits and teachers, you should draw primarily on your pre-college experiences.

Click on the radio button that corresponds to the option you have selected.

10

I have found a potential career that strongly attracts me.

☐

☐

☐

☐

☐

☐

☐

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11

Most of my teachers have been very caring and dedicated.

☐

☐

☐

☐

☐

☐

☐

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12

Books have never gotten me very excited.

☐

☐

☐

☐

☐

☐

☐

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13

I have financial problems that are very distracting and troublesome.

☐

☐

☐

☐

☐

☐

☐

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14

Enter a "2" for this item.

☐

☐

☐

☐

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☐

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15

I get along well with people who disagree with my opinion openly.

☐

☐

☐

☐

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☒

☐

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16

I dread the thought of going to school for several more years, and there is a part of me that would like to give up the whole thing.

☐

☐

☐

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☐

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17

I would like to receive some instruction in the most effective ways to take college exams.

☐

☐

☐

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18

I take very careful notes during class, and I review them thoroughly before a test.

☐

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19

I would like to talk with a counselor about my general attitude toward school.

☐

☐

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20

Most of the teachers I had in school were too opinionated and inflexible.

☐

☐

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21

When I was a child, my parents usually understood me, respected my judgment, and treated me in ways that helped me grow.

☐

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22

I would like to talk to someone about getting a part-time job during the regular school year.

☐

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23

I pick up new vocabulary words quickly, and I find it easy to use them in my speech and writing.

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24

I would like to attend an informal gathering where I can meet some new friends.

☐

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25

Of all the things I could do at this point in my life, going to college is definitely the most satisfying.

☐

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26

When someone's opinions strongly disagree with my own, I tend to develop unfriendly feelings and to avoid close contact with the person.

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27

I plan to transfer to another school before completing a degree at this college or university.

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28

I would like to receive some help in improving my study habits.

☐

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29

I would like to talk with someone about the qualifications needed for certain occupations.

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30

I have great difficulty concentrating on schoolwork, and I often get behind.

☐

☐

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Next

NOT AT ALL TRUE **RATING SCALE** COMPLETELY TRUE

1 2 3 4 5 6 7

Instructions: Items in this section measure a variety of attitudes toward college. Use the following rating scale to answer each item.

RATING SCALE

NOT AT ALL TRUE

COMPLETELY TRUE

If you agree completely with a statement, you should answer with a "7." Agreement that is fairly strong but not total is indicated by selecting a "5," while agreement that is fairly weak is indicated by a "3." Total disagreement is indicated by selecting "1."

In answering the items on study habits and teachers, you should draw primarily on your pre-college experiences.

Click on the radio button that corresponds to the option you have selected.

31	I get a great deal of personal satisfaction from reading.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		1	2	3	4	5	6	7
32	The teachers I had in school respected me as a person and treated me fairly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		1	2	3	4	5	6	7
33	Participating in large social gatherings is of little interest to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		1	2	3	4	5	6	7
34	I become very confused when I try to choose an occupation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		1	2	3	4	5	6	7
35	Enter a "5" for this item.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		1	2	3	4	5	6	7
36	I have the financial resources that I need to finish college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		1	2	3	4	5	6	7
37	Math has always been a challenge for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		1	2	3	4	5	6	7
38	I am deeply committed to my educational goals, and I'm fully prepared to make the effort and sacrifices that will be needed to attain them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		1	2	3	4	5	6	7
39	I would like to talk with a counselor about eliminating an unwanted habit (involving food, drugs, cigarettes, or alcohol, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		1	2	3	4	5	6	7
40	My studying is very irregular and unpredictable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		1	2	3	4	5	6	7
41	I can feel comfortable with someone who thinks quite differently than I do on major social issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		1	2	3	4	5	6	7
42	I would like to receive some individual help in improving my writing skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		1	2	3	4	5	6	7
43	I would like to find out more about student government and the various student activities on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		1	2	3	4	5	6	7
44	I would like some help selecting an educational plan that will prepare me to get a good job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		1	2	3	4	5	6	7
45	My family had one way of looking at me when I was a child, and they didn't understand my feelings very well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		1	2	3	4	5	6	7
46	I would like to talk with a counselor about some difficulties in my personal relationships or social life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		1	2	3	4	5	6	7
47	I would like to talk with someone about getting a loan to help me through school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		1	2	3	4	5	6	7
48	I greatly enjoy getting together with a crowd of people and having fun.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		1	2	3	4	5	6	7
49	I have difficulty organizing my ideas in a paper, and I tend to make a lot of punctuation and grammar mistakes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		1	2	3	4	5	6	7
50	I have a very good understanding of general biology (e.g., cell structure, metabolism, genetics, and the circulatory system).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		1	2	3	4	5	6	7

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RATING SCALE

NOT AT ALL TRUE

COMPLETELY TRUE

Instructions: Items in this section measure a variety of attitudes toward college. Use the following rating scale to answer each item.

NOT AT ALL TRUE **RATING SCALE** COMPLETELY TRUE

1 2 3 4 5 6 7

If you agree completely with a statement, you should answer with a "7." Agreement that is fairly strong but not total is indicated by selecting a "5," while agreement that is fairly weak is indicated by a "3." Total disagreement is indicated by selecting "1."

In answering the items on study habits and teachers, you should draw primarily on your pre-college experiences.

Click on the radio button that corresponds to the option you have selected.

51

I am very strongly dedicated to finishing college—no matter what obstacles get in my way.

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52

I don't enjoy reading serious books and articles, and I only do it when I have to.

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53

I have made a firm decision to enter a certain occupation and have begun planning my life around that decision.

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54

In my opinion, many teachers are more concerned about themselves than they are about their students.

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55

I would like to talk with someone about the salaries and future outlook for various occupations.

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56

Enter a "4" for this item.

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57

I am very good at figuring out the deeper meaning of a short story or novel.

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58

I would like to receive some individual help in improving my math skills.

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59

I don't have any financial problems that will interfere with my schoolwork.

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60

I have a very strong desire to continue my education, and I am quite determined to finish a degree.

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61

I would like to talk with a counselor about some family problems.

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62

I study very hard for all my courses, even those I don't like.

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63

I find it easy to be friends with people whose political ideas differ sharply from my own.

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64

I have a hard time understanding and solving complex math problems.

☐

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65

My family and I communicated very well when I was young, and we had a good understanding of each other's point of view.

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66

Most teachers have a superior attitude that I find very annoying.

☐

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67

I would like to meet an experienced student who can show me around and give me some advice.

☐

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68

I would like to talk to someone about getting a scholarship.

☐

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69

Learning new vocabulary words is a slow and difficult process for me.

☐

☐

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70

I would like some help selecting an occupation that is well suited to my interests and abilities.

☐

☐

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NOT AT ALL TRUE **RATING SCALE** COMPLETELY TRUE

1 2 3 4 5 6 7

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College Student Inventory Form B

WELCOME

Instructions: Items in this section measure a variety of attitudes toward college. Use the following rating scale to answer each item.

NOT AT ALL TRUE

RATING SCALE

1234567

COMPLETELY TRUE

If you agree completely with a statement, you should answer with a "7." Agreement that is fairly strong but not total is indicated by selecting a "5," while agreement that is fairly weak is indicated by a "3." Total disagreement is indicated by selecting "1."

In answering the items on study habits and teachers, you should draw primarily on your pre-college experiences.

Click on the radio button that corresponds to the option you have selected.

71

It is hard for me to relax and just have fun with a group of people.

1234567

72

My understanding of the physical sciences is very weak.

1234567

73

I wish that society did not put so much pressure on people to go to college, as I'd really rather be doing other things at this point in my life.

1234567

74

I have no desire to transfer to another school before finishing a degree at this college or university.

1234567

75

Over the years, books have broadened my horizons and stimulated my imagination.

1234567

76

Enter a "7" for this item.

1234567

77

I am very confused about what occupation to pursue.

1234567

78

I have developed a solid system of self-discipline, which helps me keep up with my schoolwork.

1234567

79

I am in a bad financial position, and the pressure to earn extra money will probably interfere with my studies.

1234567

80

I am capable of writing a very clear and well-organized paper.

1234567

81

I feel uneasy and distrustful toward people whose way of thinking is quite dissimilar to my own.

1234567

82

I would like to receive tutoring in one or more of my courses.

1234567

83

When I try to study, I usually get bored and quit after a few minutes.

1234567

84

I would like to talk with a counselor about some emotional tensions that are bothering me.

1234567

85

I can think of many things I would rather do than go to college.

1234567

86

I have always enjoyed the challenge of trying to solve complex math problems.

1234567

87

When I was a child, the other members of my family often said hurtful things that caused unpleasant feelings.

1234567

88

I liked my teachers, and I feel they did a good job.

1234567

89

Because they irritate me, I tend to stay away from people whose ideas are quite different from my own.

1234567

90

In English classes, I've had difficulty analyzing an author's style and theme.

1234567

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NOT AT ALL TRUE

RATING SCALE

1234567

COMPLETELY TRUE

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Instructions: Items in this section measure a variety of attitudes toward college. Use the following rating scale to answer each item.

RATING SCALE

NOT AT ALL TRUE 1 2 3 4 5 6 7 COMPLETELY TRUE

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In answering the items on study habits and teachers, you should draw primarily on your **pre-college experiences**.

Click on the radio button that corresponds to the option you have selected.

91	I would like to find out more about the clubs and social organizations at my college.	<table border="1" style="border-collapse: collapse; text-align: center;"><tr><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr></table>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1	2	3	4	5	6	7
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1	2	3	4	5	6	7										
92	I would like to talk to someone about the opportunities available for summer employment.	<table border="1" style="border-collapse: collapse; text-align: center;"><tr><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr></table>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1	2	3	4	5	6	7
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>										
1	2	3	4	5	6	7										
93	I have a very good grasp of the scientific ideas I've studied in school.	<table border="1" style="border-collapse: collapse; text-align: center;"><tr><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr></table>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1	2	3	4	5	6	7
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>										
1	2	3	4	5	6	7										
94	I often wonder if a college education is really worth all the time, money, and effort that I'm being asked to spend on it.	<table border="1" style="border-collapse: collapse; text-align: center;"><tr><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr></table>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1	2	3	4	5	6	7
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>										
1	2	3	4	5	6	7										
95	Enter a "6" for this item.	<table border="1" style="border-collapse: collapse; text-align: center;"><tr><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr></table>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1	2	3	4	5	6	7
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1	2	3	4	5	6	7										
96	I am very adventurous and outgoing at large social gatherings.	<table border="1" style="border-collapse: collapse; text-align: center;"><tr><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr></table>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1	2	3	4	5	6	7
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97	I would like to talk with a counselor about some feelings of discouragement or unhappy thoughts that keep bothering me.	<table border="1" style="border-collapse: collapse; text-align: center;"><tr><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr></table>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1	2	3	4	5	6	7
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98	I would like to talk with someone about the advantages and disadvantages of various occupations.	<table border="1" style="border-collapse: collapse; text-align: center;"><tr><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr></table>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1	2	3	4	5	6	7
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99	I would like to receive some training to improve my reading skills.	<table border="1" style="border-collapse: collapse; text-align: center;"><tr><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr></table>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1	2	3	4	5	6	7
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1	2	3	4	5	6	7										

100	I authorize my institution to share results from this inventory with my advisor and appropriate student service offices, which will help me select courses and make other educational decisions:
	<p><input type="radio"/> YES</p> <p><input type="radio"/> NO (If you select this option, all of your reports will be kept on file with the Coordinator of this program; as soon as the Student Report is available, you will be able to obtain it from the Coordinator.)</p>

The following is not a rating item. Select Yes if you agree with the statement. Select No if you do not.

NOTE

[Back](#)[Finish](#)

RATING SCALE

NOT AT ALL TRUE 1 2 3 4 5 6 7 COMPLETELY TRUE



Thank you Preview Student

Your survey has been completed successfully.

SAMPLE