College Student Inventory™ - Form C
Summary and Planning Report for Sample College
CSI Completion Date: MM/DD/YYYY to MM/DD/YYYY

This report is an excerpt from the full Summary and Planning Report and contains statistical data and specific recommendations for selected students. No outreach lists of student names are within.

This report has been designed to provide information on the aggregate data available from the cohort of students who have completed the College Student Inventory (CSI) in this survey administration. It contains three parts.

The first part shows the distribution of students by gender (female, male, other) who completed the CSI. It also shows, if applicable, the status (Military/Veteran, International, International/Military/Veteran) of students who completed the CSI.

The second (Section A) provides a statistical summary of your students' responses beginning with a report of the means for all of the major CSI scales. Because these data are in the form of percentiles based on a national sample (by type of institution), you can readily determine how your students compare to the national norm (which is 50th percentile for each scale). The data are represented separately for females, males, and all students combined. The last column shows the percentage of students who meet the risk threshold of 80th percentile or higher for dropout proneness/overall risk, predicted academic difficulty and educational stress and the percentage of students who are in the 65th percentile or higher for the receptivity scales.

Section B focuses on the students and their requests for assistance. The first column shows the results (mean scores and percentage of students requesting assistance) by type of request (academic assistance, personal counseling, etc.). The second column orders the requests for assistance by the highest percentage to the lowest.

Additional information is provided in the CSI Coordinator's Guide™, the CSI Advisor's Guide™, and the CSI Resource Guide™ found at the RMS Plus Client Community site.

For other sorting or filtering options that allow you to define different parameters for your data, consider the Retention Data Center filtering capabilities prior to retrieving Summary Results. You may also find options in the "Export Data" area or review of the "Summary Observations with Receptivity" helpful when analyzing aggregate data.

Print date of this Summary and Planning Report: MM/DD/YYYY

Survey administration(s) included in this Summary and Planning Report:

Sample Form C S&P

Section A

Primary Sample Statistics	N	%
Number of Females	485	62.7
Number of Males	286	37.0
Other	2	0.3
Total Number of Students	773	100.0

Status	N	%
International	12	1.6
Military/Veteran	8	1.0
Not Applicable	753	97.4

Local Means on Major Scales	Females	Males	Total	% of Students with: Risk or Receptivity for Assistance
Summary Observations				
Overall Risk Index	32.8	36.9	34.3	6%
Acknowledged Academic Needs Index	55.7	48.1	52.9	21%
Apprehension Index	53.3	51.4	52.6	18%
Receptivity Index	51.7	47.1	50.0	18%
Academic Motivation Scales				
Study Skills	45.2	47.9	46.2	
Reading Habits	47.9	38.8	44.5	
Use of Technology	49.8	54.5	51.5	
Verbal Skills	43.2	49.3	45.5	
Math Skills	44.3	58.6	49.6	
Commitment	45.6	42.4	44.4	
Attitude Toward Educators	54.9	55.1	55.0	
General Coping Scales				
Personal Support	52.4	53.6	52.9	
Life and Career Planning	55.4	50.3	53.5	
Financial Security	53.7	60.3	56.1	
Receptivity Scales				
Receptivity to Academic Assistance	61.5	52.7	58.3	45%
Receptivity to Career Planning	56.2	62.2	58.4	51%
Receptivity to Financial Guidance	55.2	52.5	54.2	18%

Note: The statistics for all scales were computed from percentile scores. For all of the scales, the national norm is the 50th percentile. High scores indicate levels of the characteristic described in the scale name (e.g. a high score in Use of Technology means that the group was above the average in their self-reported Use of Technology). The percentages reported for the summary observation scales were calculated based on the percentage of students whose scores are in the 80th percentile or higher. The percentages reported for the receptivity scales are those students whose scores are in the 65th percentile or higher.

Academic Characteristics

Self-assessment

	N	%
An "A" student	185	23.9
A "B" student	482	62.4
A "C" student	101	13.1
Less than a "C" student	5	0.6

Preference for Learning

	N	%
Online	77	10.0
On campus	666	86.2
At a site in my community	17	2.2
At a site outside of my community	7	0.9
At my employment site	6	0.8
Through correspondence courses	0	0.0

Credit for Prior Learning

	N	%
Previous college credits earned	132	17.1
Learning from military training	3	0.4
Learning from prior job or life experiences	37	4.8
More than one above	20	2.6
Other	77	10.0
Not applicable	504	65.2

Personal Background

Age

	N	%
24 and younger	726	93.9
25 to 34	35	4.5
35 to 44	12	1.6
45 to 54	0	0.0
55 to 64	0	0.0
65 and older	0	0.0

Personal Background (continued)

Ethnic Origin

	N	%
Alaskan Native	0	0.0
American Indian	1	0.1
Asian	18	2.3
Black/African-American	216	27.9
Hispanic or Latino (including Puerto Rican)	84	10.9
Native Hawaiian or Pacific Islander	1	0.1
White/Caucasian	403	52.1
Multi-racial	40	5.2
Other	8	1.0

Marital Status

	N	%
Single	745	96.4
Married/domestic partner	25	3.2
Widowed	0	0.0

Dependents

	N	%
Yes	144	18.6
No	629	81.4

First Generation

	N	%
Yes (If yes, skip the next item.)	231	29.9
No (If no, proceed to the next item and mark all that apply.)	542	70.1

Family Members Who Attended College

	N	%
Spouse	11	1.4
Son	1	0.1
Daughter	1	0.1
Mother	403	52.1
Father	299	38.7
Sister	205	26.5
Brother	174	22.5

College Plans

Decision to Enroll

	N	%
A few days before classes began	26	3.4
A few weeks before classes began	161	20.8
Many months before classes began	586	75.8

Enrollment Status

	N	%
Full-time	661	85.5
Part-time	112	14.5

Current Level of Employment

	N	%
Full-time	86	11.1
Part-time	410	53.0
Not employed	277	35.8

Plans to Work

	N	%
0 (I have no plans to work)	144	18.6
1 to 10 hours per week	110	14.2
11 to 20 hours per week	251	32.5
21 to 30 hours per week	171	22.1
31 to 40 hours per week	81	10.5
More than 40 hours per week	16	2.1

Degree Sought

	N	%
Associate degree	509	65.8
Bachelor's degree	161	20.8
Master's degree	22	2.8
Doctorate or professional degree	20	2.6
Certification (initial or renewal)	13	1.7
Self-improvement/pleasure	3	0.4
Job-related training	7	0.9
Other educational goal	38	4.9

Academic Plans

	N	%
To complete this course/this term	119	15.4
To complete a degree/program at this institution	296	38.3
To take courses to transfer to another institution	358	46.3

Section A

The strength of each recommendation is indicated by its mean priority score (0 = low; 10 = high):

Section B

Recommendations

By Type	Mean Priority Scores	% of Students Requesting Assisstance	By Percent of Students Requesting Assistance	Mean Priority Scores	% of Students Requesting Assisstance
Get help with math skills	6.78	71%	Get information about the qualifications for various careers	7.14	82%
Get tutoring in selected areas	6.86	72%	Get help with writing skills	6.86	75%
Get help with test-taking skills	6.79	73%	Get help with test-taking skills	6.79	73%
Get help with reading skills	6.51	64%	Get help with study skills	6.79	72%
Get help with study skills	6.79	72%	Get tutoring in selected areas	6.86	72%
Get help with writing skills	6.86	75%	Get information about the salaries and opportunities for various careers	6.75	72%
Get help with computer skills	5.86	27%			
Talk with a financial aid counselor about managing finances	6.02	53%	Get help with math skills	6.78	71%
Talk with a financial aid counselor about getting a student loan	5.28	39%	Get information about the advantages/disadvantages of various careers	6.56	67%
Talk with a financial aid counselor about financial assistance	5.30	39%			
Get information about the qualifications for various careers	7.14	82%	Get help with reading skills	6.51	64%
Get information about the salaries and opportunities for various careers	6.75	72%	Talk with a financial aid counselor about managing finances	6.02	53%
			Get help in selecting a career	5.76	44%
Get help in selecting a career	5.76	44%	Talk with a financial aid counselor about financial assistance	5.30	39%
Get information about the advantages/disadvantages of various careers	6.56	67%	Talk with a financial aid counselor about getting a student loan	5.28	39%
			Get help with computer skills	5.86	27%

Note: The percentage score is based on the number of students whose request for assistance on each item was 6 or higher (in a range of 1-10).
Items in the shaded area represent the top ten requests.