# **Advisor/Counselor Report**

### Instructions

This is a report of Lillian's College Student Inventory results. Please discuss the student's report with her. If you agree with the recommendations, encourage her to follow them. Avoid attempting any psychological counseling if you're not professionally trained for such work. Above all, be sure to protect the confidentiality of this report. Please see the CSI Advisor's Guide<sup>TM</sup> for more details.

#### **Motivational Assessment** Very Perc. Very **Academic Motivation** Rank High Low Study Skills 21 Reading Habits 43 Use of Technology 80 Verbal Skills 38 Math Skills 86 Commitment 19 **Attitude Toward Educators** 48 **General Coping** Personal Support 50 Life and Career Planning 84 Financial Security 26 **Receptivity to Support Services**

# **Specific Recommendations for Lillian**

Receptivity to Academic Assistance

Receptivity to Financial Guidance

Receptivity to Career Planning

The strength of each recommendation is indicated by its priority score (0 to 3.3 = low, 3.4 to 6.6 = medium, 6.7 to 10.0 = high):

69

72

Talk with a financial aid counselor about managing finances	8.3
Get help with reading skills	8.0
Get information about the qualifications for various careers	7.9
Get help with study skills	7.8
Get help with test-taking skills	7.7
Get help with writing skills	7.7
Get information about the salaries and opportunities for various careers	7.5
Get information about the advantages/disadvantages of various careers	7.1
Talk with a financial aid counselor about financial assistance	6.5
Talk with a financial aid counselor about getting a student loan	6.5

# **Student Background Information**

### **Academics**

Self-Assessment: B student Preference for Learning: Online

Credit for Prior Learning: Previous college credits earned

# Personal Background

Ethnic Origin: White/Caucasian

Marital Status: Single Dependents: No

First-Generation College Student: Yes

### **Educational Plans**

Decision to Enroll: A few days before classes began

Enrollment Status: Part-time

Current Employment

Status: Part-time

Plans to Work

while Enrolled: 21 to 30 hours per week

Degree Sought: Doctorate or professional degree
Current Plans: To complete this course/this term

## **Grouping Fields\***

### **Notice**

Students may request that their report be removed from your file at anytime.